- E. Qualifications of Providers: (continued)
 - f. Case Managers must have high school diploma or equivalent and a demonstrated ability to work effectively with at-risk children and their families.
 - g. Case Managers must complete a pre-service training program and a Family Connection designed and supervised practice experience.
- F. The state assures that the provision of case management services will not restrict an individual's free choice of providers in violations of Section 1902(a)(23) of the Act.
 - 1. Eligible recipients will have free choice of the providers of case management services.
 - 2. Eligible recipients will have free choice of the providers of other medical care under the plan.
- G. Payment for case management services under the plan does not duplicate payments made to public agencies or private entities under other program authorities for this same purpose. Reimbursement methodology is found in <u>Attachment 4.19-B</u>, pages 5d and 5e.

TN No. 97-014
Supersedes Approval Date 120 96 Effective Date 10 01 97
TN No. New

STATE PLAN UNDER TITLE XIX OF THE SOCIAL SECURITY ACT STATE/TERRITORY: Georgia CHILDREN AT-RISK CASE MANAGEMENT SERVICES

A. Target Group:

Children ages 0-21 who are "at-risk" of not completing a secondary education program because they exhibit one or more of the following characteristics:

- 1. Developmental screen indicates the child is not meeting developmental milestones.
- 2. No EPSDT initial screen or no periodic screening.
- 3. Free or reduced price lunch.
- 4. One or more retentions.
- 5. Iowa Test of Basic Skills (ITBS)/Test of Achievement and Proficiency (TAP) reading scores below the 35th percentile.
- 6. Five or more unexcused absences in any one twenty (20) day attendance period.
- 7. Two or more suspensions during the most recent school year.
- 8. Limited English proficiency.
- 9. Transferred two or more times during the most recent school year.
- 10. One or more years below grade placement in the reading basal.
- 11. Few friends or school alienation.
- 12. Little or no extracurricular involvement.
- 13. Frequent disciplinary referrals.
- 14. Dysfunctional home situation.
- 15. Disabled without mental impairment.
- 16. School-aged parents.
- 17. Economically or socially deprived.

В.	Areas	of State in which services will be provided:						
	[]	Entire State.						
	[X]	Only in the following geographic areas (authority of Section 1915(g)(1) of the Act invoked to provide services less than statewide):						
		Decatur County						

TN No. 98-005		1 100		1 100	
Supersedes	Approved Date	7110198	Effective Date	411198	
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Supplement 1 to Attachment 3.1-A 2 (Part AAA)

C. Comparability of Services

Services are provided in accordance with Section 1902(a)(10)(B) of the Act.

[X] Services are not comparable in amount, duration, and scope. Authority of Section 1915(g)(2) of the Act is invoked to provide services without regard to the requirements of Section 1902(a)(10)(B) of the Act.

D. Definition of Services:

Children at-risk case management is a set of interrelated activities for identifying, coordinating, and reviewing the delivery of appropriate services for eligible at-risk children. The purpose of case management services is to assist those targeted at-risk children in gaining access to needed medical, nutritional, social, educational, transportation, housing, and other services; and to encourage the use of various community resources through referral to appropriate providers. Case management services will provide necessary coordination with the providers of health, family support, employment, justice, housing, counseling, nutrition, social, educational, transportation, and other services when needed.

The set of interrelated activities are as follows:

- Establishing the comprehensive case file for development and implementation of an individualized service plan to meet the assessed service needs of the eligible child. Establishing priorities for initial linkages with providers. This unit of service may be billed only once for each eligible child.
- 2. Assistance to the eligible child in locating needed service providers and making the necessary linkages to assure the receipt of services identified in the service plan.
- 3. Monitoring and follow-up with the eligible child and service providers to determine that the services received are adequate in meeting the child's assessed needs. Case management follow-up services are limited to 12 visits annually.
- 4. Reassessment of eligible children to determine the services needed to resolve any crisis situation resulting from divorce, death, separation, family structure changes, changes in living conditions, or other events.

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E. Qualification of Providers:

1. Provider Qualifications

Enrollment will be accomplished in accordance with Section 1902(a)(23) of the Act. Enrollment is open to all providers who can meet with following requirements:

- a. Must have the capacity to provide the full range of at-risk case management services.
- b. Must meet the applicable state and federal laws governing the participation of providers in the Medicaid program.
- c. Must have demonstrated direct experience in the coordination of educational support services (e.g., Social Services, Counseling Services, Psychological Services, Student Assistance, Special Education, and Nutritional Services).
- d. Must have demonstrated the ability to obtain collaboration between public and private service providers.
- e. In order to avoid duplication of services and to promote effective community level networking, case management providers must have signed a collaborative agreement with the Decatur County Schools; Decatur County Health Department, Decatur County Family and Children Services, and Juvenile Justice.
- f. Case Management Supervisors must hold a Bachelor's Degree and have experience in the human services field; i.e., psychology, sociology, social work, humanities, counseling, career services and have experience working with low income indigenous children and their families.
- g. Case managers must hold a High School diploma or its equivalent and have experience working with low income indigenous children and their families.
- h. Both the Case Management Supervisor(s) and Case Manager(s) must complete a pre-service training progrm and a Family Connection designed and supervised practicum experience.

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Supplement 1 to Attachment 3.1-A Page 4 (Part AAA)

F.	The state assures that the provision of case management services will not restrict an
	individual's free choice of providers of Section 1902(a)(23) of the Act.

- 1. Eligible recipients will have free choice of the providers of case management services.
- 2. Eligible recipients will have free choice of the providers of other medical care under the plan.
- G. Payment for case management services under the plan does not duplicate payments made to public agencies or private entities under other program authorities for this same purpose. Reimbursement methodology is found in Attachment 4.19-B, pages 5d and 5e.

TN No. 96-005
Supersedes Approved Date 7 1098 Effective Date 4 1 98
TN No. NEW

SUPPLEMENT 1 to ATTACHMENT 3.1-A Page 1 (Part BBB)

STATE PLAN UNDER TITLE XIX OF THE SOCIAL SECURITY ACT State/Territory: Georgia CHILDREN AT-RISK CASE MANAGEMENT SERVICES

A. Target Group:

Medicaid eligible children, ages 0-21, who are "at-risk" of not completing a secondary education program because they exhibit three or more of the following characteristics:

- 1. Developmental screen indicates the child is not meeting developmental milestones.
- 2. No Health Check initial screen, no periodic screening or inadequate health care.
- 3. Few friends or school alienation.
- 4. Little or no extracurricular involvement.
- 5. Frequent disciplinary referrals.
- 6. Dysfunctional home situation.
- 7. Mental health diagnosis.
- 8. Single parent family.
- 9. One or more grade retentions.
- 10. Born to teenage parent(s).
- 11. Born to a parent who has not completed High School.
- 12. Five or more unexcused absences in any one twenty (20) day attendance period.
- 13. Limited English proficiency.
- 14. One or more years below grade placement in reading or math.
- 15. Free or reduced price lunch.
- 16. Lack of appropriate physical necessities (clothing, proper hygiene, etc.
- 17. Residing in home situation with guardian or caretaker other than natural parent(s).
- 18. History of substance abuse, Juvenile Court involvement, or at risk for sexually transmitted disease.
- 19. Low achievement test scores (35th percentile and below) on Iowa Test of Basis Skills (ITBS) or Test of Achievement and Proficiency (TAP)..
- 20. Low grades/failing two (2) or more academic subjects in a grading period.

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В.	Areas	s of State in which services will be provided:
	[]	Entire State
	[X]	Only in the following geographic areas (authority of Section 1915(g)(1) of the Act is invoked to provide services less than statewide): Terrell County
C.	Comp	parability of Services
	[]	Services are provided in accordance with Section 1902(a)(10)(B) of the Act.
	[X]	Services are not comparable in amount, duration, and scope. Authority of Section 1915(g)(1) of the Act is invoked to provide services without regard to the requirements of Section 1902(a)(10)(B) of the Act.
D.	Defin	nition of Services:
		ren at-risk case management is a set of interrelated activities for identifying, coordinating, eviewing the delivery of appropriate services for eligible at-risk children.
	acces service	ourpose of case management services is to assist those targeted at-risk children in gaining is to needed medical, nutritional, social, educational, transportation, housing and other ces; and to encourage the use of various community resources through referral to priate providers.
	suppo	Management services will provide necessary coordination with providers of health, family ort, employment, justice, housing, counseling, nutrition, social, educational, transportation, ther services when needed.
	The s	et of interrelated activities are as follows:
	1.	Establishing the comprehensive case file for development and implementation of an individualized service plan to meet the assessed service needs of the eligible child. Establishing priorities for initial linkages with providers. This unit of service may be billed only once for each recipient.
	2.	Assistance to the eligible child in locating needed service providers and making the necessary linkages to assure the receipt of services identified in the service plan.

- 3. Monitoring and follow-up with the eligible child and service providers to determine that the services received are adequate in meeting the child's assessed needs. Case management follow-up services are limited to 12 units annually.
- 4. Reassessment of eligible children to determine the services needed to resolve any crisis situation resulting from divorce, death, separation, family structure changes, changes in living conditions, or other events.

E. Qualification of Providers:

1. Provider Qualifications

Enrollment will be accomplished in accordance with Section 1902(a)(23) of the Act. Enrollment is open to all providers who can meet the following requirements:

- a. Must have the capacity to provide the full range of at-risk case management services.
- b. Must meet the applicable state and federal laws governing the participation of providers in the Medicaid program.
- c. Must have demonstrated direct experience in the coordination of educational support services (e.g., Health Check, Social Services, Counseling Services, Psychological Services, Student Assistance, Special Education, and Nutritional Services).
- d. Must have demonstrated the ability to obtain collaboration between public and private service providers.
- e. In order to avoid duplication of services and to promote effective community level networking, case management providers must have a signed collaborative agreement with the Terrell County Health Department, Terrell County Department of Family and Children Services, Terrell County Public Schools, Terrell County Mental Health, Terrell County Commissioners, City of Dawson, Southwest Health District 8, Unit 2.

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Е	Qualification	of Providers:	(continued)	
E.	Qualification	of Providers:	(continued)	,

- f. Case Management Supervisor must hold a Bachelor's Degree in a human services field; i.e., public and social services, counseling, humanities and have three years of experience working with a diverse population of low income children and their families.
- g. Case Managers must have high school diploma or its equivalency, have a minimum of two years experience working with children and families from various racial and ethnic groups and be familiar with the Paulding community and the services provided.
- h. Case Managers must complete a pre-service training program and a Family Connection designed and supervised practice experience.
- F. The state assures that the provision of case management services will not restrict an individual's free choice of providers in violations of Section 1902(a)(23) of the Act.
 - 1. Eligible recipients will have free choice of the providers of case management services.
 - 2. Eligible recipients will have free choice of the providers of other medical care under the plan.
- G. Payment for case management services under the plan does not duplicate payments made to public agencies or private entities under other program authorities for this same purpose. Reimbursement methodology is found in Attachment 4.19-B, pages 5d and 5e.

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SUPPLEMENT 1 to ATTACHMENT 3.1-A Page 1 (Part CCC)

STATE PLAN UNDER TITLE XIX OF THE SOCIAL SECURITY ACT State/Territory: Georgia CHILDREN AT-RISK CASE MANAGEMENT SERVICES

A. Target Group:

Medicaid eligible children, ages 0-21, who are "at-risk" of not completing a secondary education program because they exhibit three or more of the following characteristics:

- 1. Developmental screen indicates the child is not meeting developmental milestones.
- 2. No Health Check initial screen, no periodic screening or inadequate health care.
- 3. Few friends or school alienation.
- 4. Little or no extracurricular involvement.
- 5. Frequent disciplinary referrals.
- 6. Dysfunctional home situation.
- 7. Mental health diagnosis.
- 8. Single parent family.
- 9. One or more grade retentions.
- 10. Born to teenage parent(s).
- 11. Born to a parent who has not completed High School.
- 12. Five or more unexcused absences in any one twenty (20) day attendance period.
- 13. Limited English proficiency.
- 14. One or more years below grade placement in reading or math.
- 15. Free or reduced price lunch.
- 16. Lack of appropriate physical necessities (clothing, proper hygiene, etc.
- 17. Residing in home situation with guardian or caretaker other than natural parent(s).
- 18. History of substance abuse, Juvenile Court involvement, or at risk for sexually transmitted disease.
- 19. Low achievement test scores (35th percentile and below) on Iowa Test of Basis Skills (ITBS) or Test of Achievement and Proficiency (TAP)...
- 20. Low grades/failing two (2) or more academic subjects in a grading period.
- 21. History of sexual or physical abuse or neglect.
- 22. Two or more out-of-school suspensions during the most recent school year.
- 23. Inadequate health care.
- 24. Children or children with family members identified with drug and/or alcohol abuse
- 25. Family members with limited job skills or difficulty finding employment.
- 26. Pregnancy.

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